

أقسام عناصر مبادرة إطار العمل (الصفحتان 3-4) Framework Element Sections (Pages 3-4)

إن تقييمات كل عنصر من عناصر مبادرة إطار عمل لخلق مدارس عالية الجودة يتضمن نتائج المدرسة في مراجعة الجودة، والاستبيان المدرسي لمدينة نيويورك.

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Rigorous Instruction
Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review How interesting and challenging is the curriculum? How effective is the teaching and learning? How well does the school assess what students are learning?	Survey 84% responded positively to questions about Rigorous Instruction District: 83% City: 83%	Selected Questions 97% of teachers say they had the resources to include opportunities for reading and writing grounded in evidence from text (City: 93%) 100% of teachers say they had the resources to include opportunities for developing students' conceptual, procedural, and applied skills in math (City: 95%)
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Collaborative Teachers
Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review How well do teachers work with each other? How well are teachers developed and evaluated?	Survey 91% responded positively to questions about Collaborative Teachers District: 86% City: 87%	Selected Questions 95% of teachers say that teachers at this school work together to design instructional programs (City: 93%) 92% of teachers say that they have opportunities to work productively with colleagues in their school (City: 88%) 92% of teachers say that teachers feel responsible that all students learn (City: 91%)
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Supportive Environment
The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review How clearly are high expectations communicated to students and staff? How safe and inclusive is the school?	Survey 83% responded positively to questions about Supportive Environment District: 86% City: 83%	Selected Questions 97% of teachers say that students are safe in the hallways, bathrooms, locker room, and cafeteria (City: 95%) 91% of teachers say that adults at this school teach students how to advocate for themselves (City: 86%) 86% of teachers say that their students feel it is important to come to school every day (City: 89%)
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Less Restrictive Environment
Movement of students with special needs to less restrictive environments

KEY:
 Excellence: [5/5]
 Good: [4/5]
 Fair: [3/5]
 Poor: [2/5]

¹ Quality Review
Ratings from an experienced educator who visited and evaluated the school November 18, 2015.

² Survey Response Rates
Teachers: 78% (39)
Parents: 56% (206)

The section ratings are based on more information than what is displayed in this report. For more information, please see: schools.nyc.gov/Accountability.

- **مراجعة الجودة (Quality Review)** تتلقى المدارس في أنحاء مدينة نيويورك زيارة تستغرق يوم واحد أو يومين، تتم بواسطة مربيون مختصرون، حيث يقومون بزيارة الفصول والتحدث مع الآباء والتلاميذ والمعلمين وقادة المدرسة، لتقييم مدى جودة تنظيم المدرسة لدعم إنجازات التلاميذ. لمعرفة المزيد، نرجو زيارة الرابط التالي:
<http://schools.nyc.gov/Accountability/tools/review>

- **الاستبيان المدرسي لمدينة نيويورك (NYC School Survey)** في كل سنة، يخوض جميع الآباء والمعلمون والتلاميذ في الصفوف 6-12 الاستبيان المدرسي لمدينة نيويورك. في العام الماضي، قدم أكثر من مليون من الآباء والتلاميذ والمعلمين بمدينة نيويورك آراءهم في بيئة التعلم المدرسية الخاصة بهم عبر الاستبيان. الاستبيان متوافق مع مبادرة "إطار عمل لمدارس عظيمة"، ويجمع معلومات هامة عن قدرة المدرسة على تحسين إنجازات التلاميذ عن طريق قياس مدى قوة المدرسة في هذه العناصر وفقاً لما يراه المجتمع. لمعرفة المزيد، نرجو زيارة الرابط التالي:
<http://schools.nyc.gov/Accountability/tools/survey>.

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Effective School Leadership
School leadership inspires the school community with a clear instructional vision and effectively directs leadership to realize this vision.

Quality Review How well are resources aligned to instructional goals? How well does the school meet its goals? How well does the school make decisions?	Survey 89% responded positively to questions about Effective School Leadership District: 86% City: 87%	Selected Questions 89% of teachers say that the principal communicates a clear vision for this school (City: 89%) 89% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 84%) 95% of parents feel that the principal works to create a sense of community in the school (City: 94%)
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Strong Family-Community Ties
The school forms effective partnerships with families and outside organizations to improve the school.

Quality Review How well does the school partner with families?	Survey 91% responded positively to questions about Strong Family-Community Ties District: 94% City: 92%	Selected Questions 89% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 93%) 94% of parents say that they have communicated with their child's teacher about their child's performance (City: 93%) 100% of teachers say that teachers at this school work closely with families to meet student needs (City: 97%)
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Trust
Relationships between administrators, educators, students, and families are based on trust and respect.

Survey 93% responded positively to questions about Trust District: 91% City: 91%	Selected Questions 95% of teachers say that they trust the principal (City: 82%) 95% of teachers say that they trust each other (City: 87%) 90% of parents say that school staff work hard to build trusting relationships with them (City: 94%)
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Additional Information: This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the Family Guide.

School Quality Guide, including NYC School Survey: schools.nyc.gov/Accountability/Tools/review
 Quality Review: schools.nyc.gov/Accountability/Tools/review
 NYC School Directory: schools.nyc.gov/ChildDevelopment/Elementary/Enrollment
 School Performance Dashboard: schools.nyc.net/schools/dashboard/#/don_99M999Report_Type_EMS

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- **معدلات الإجابات على الاستبيان (Survey Response Rate)** يختلف المشاركون في الاستبيان من مدرسة إلى أخرى، ومعدل الإجابات الخاص بكل مدرسة يوجد على الصفحتين 3 و4 من تقرير "لمحة عن جودة المدرسة". التلاميذ في الصفوف من صف الروضة إلى الخامس لا يشاركون في الاستبيان، ولكن آباء التلاميذ في هذه الصفوف ومعلمهم يشاركون في الاستبيان.
- **الاستبيان (Survey)** تبين الأرقام عدد المعلمين والآباء والتلاميذ الذين قدموا ردوداً إيجابية على جميع الأسئلة المتعلقة بهذا الجزء من إطار العمل.
- **أسئلة مختارة (Selected Questions)** تبين هذه الأرقام النسبة المئوية للمعلمين والآباء الذين قدموا ردوداً إيجابية على الأسئلة المدرجة. هناك العديد من الأسئلة والإجابات الأخرى المتعلقة بالاستبيان والتي يمكن الإطلاع عليها عبر رابط التالي:
<http://schools.nyc.gov/Accountability/tools/survey>.